

The Effectiveness of Bilingual method for English Language Teaching

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Abstract- The exposure of language is very important to develop a formal language, but it does not mean that it makes the communication effective. To make a communication effective it is very important to know what the speaker wants to say and convey the message, so that the receiver can understand it and give a feedback for the effectiveness of communication.

The present research paper highlights the issue of importance of using mother tongue in English teaching classes. How language 1 is important while transmitting the ideas in teaching English language. In many rural and semi-urban areas, the students are not familiar with English language, so for these students, the first language is the effective medium of teaching English. Sometimes due to blocks to cultural communication, the message which the speaker wants to convey is not understood by the receiver. It is not always possible that the language which speaker speaks, the receiver will understand the same. This creates blocks to understand. To avoid this Bilingual communication can be accepted. As the name itself defines 'bi' means 'two' and 'lingual' means 'related to speech or language' i.e. it means speaking or explaining in two different languages.

Bilingual communication has been under fire since last few years. Bilingual education is really very effective for students. It has many advantages too. The only effort teachers need to take is they should know how and when to mix the languages without changing the meaning.

In today's world Bilingual communication is very important. There are various benefits of bilingualism. Technology can also benefit the bilingual communication. With the help of technology various concepts can be cleared with the help of effective animated videos or slide share of power point presentation. With these methods the concept is clear. This is the main reason why most of the colleges are adopting the method of bilingual communication.

I. INTRODUCTION

The exposure of language is very important to develop a formal language, but it does not mean that

it makes the communication effective. To make a communication effective, it is very important to know what the speaker wants to say and convey the message, so that the receiver can understand it and give a feedback for the effectiveness of communication. In India, every state has its own mother tongue. In educational curriculum, mother tongue is referred as language 1 and English is considered as language 2. English is compulsory subject in every state till 12th standard. Simultaneously other subjects are also taught in English language. As English is the second language and it is not the mother tongue of the teachers and learners, it becomes very difficult to understand. To make understand the students, teachers use mother tongue. For any language learning process, mother tongue plays vital role. With the help of this mother tongue, the students understand the concept clearly which is in English. This is called the use of bilingual method in English language teaching.

The present research paper highlights the issue of importance of using mother tongue in English teaching classes. How language 1 is important while transmitting the ideas in teaching English language. In many rural and semi-urban areas, the students are not familiar with English language. For these students, the first language (Marathi) is the effective medium of teaching English. Through mother tongue, it is become easier to achieve fluency in English. Mother tongue becomes the mediator in learning and understanding of the English language of a person. To teach language is a difficult task and if it is English, it matters more. First of all it is not our mother tongue, the students learn only for study purpose and exam point of view. They don't show their interest in learning English.

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that the language which speaker speaks, the receiver will understand the same. This creates blocks in understanding. To avoid this, Bilingual communication can be accepted. As the name itself defines 'bi' means 'two' and 'lingual' means 'related to speech or language' i.e. it means speaking or explaining in two different languages.

Bilingual communication has been under fire since last few years. Bilingualism provides a perspective on linguistic and cultural diversity. The value of becoming bilingual is increasing day by day. This is because in today's world speaking more than one language makes people more productive, as the students can understand the concept in the way they can understand. For an example, consider a student studying in Maharashtra is taught physics in both languages i.e. English as well as in their mother tongue Marathi, then the results show that the interest of student in the specific subject increases and student can understand the concept faster than earlier one.

Bilingual education is really very effective for students. It has many advantages too. The students are usually in the phase where they are more addicted to social media and show less interest in listening skills or concentration in attending the lecture. But when the teacher teaches the specific subject tactfully in their common language as well as in English, the students at least listen it and are focused on what the teacher wants to say. Bilingual communication is very helpful. Speaker can share the knowledge in their mother tongue, expressing all the concepts clearly. The only effort teachers need to acquire is, they should know how and when to mix the languages without changing the meaning.

As Bruce Lee said it, "Adapt what is useful, reject what is useless, and add what is specifically your own."

In today's world Bilingual communication is very important. There are various benefits of bilingualism. One advantage is being bilingual is reflected at work. Now, the unemployment rate is very high. So it's a good idea to increase skills by learning new languages. Learning new languages effects on the persons skills and while the interview it creates a good impression.

Another advantage is being bilingual improves your brain health. As the person can speak or understand different languages, it means that the person has good

listening and thinking skills. This improves to think in two different languages and at the same time to express the opinion too.

Technology can also be beneficial for the bilingual communication. With the help of technology various concepts can be cleared with the help of effective animated videos or slide share of power point presentation. With this method, the concept is cleared very fast and this is the main reason why most of the colleges are adopting the method of bilingual communication.

To create interest among them, various methods should be used. Methods like grammar translation methods- It is the old method of teaching English through grammar. Examples are given in mother tongue, and then the students translate it in English. Another method is the use of English language directly with the help of charts, documentaries and active performance. It has the positive impact on the students. They forcibly learn the English language. Next method is the bilingual method. In this method the teacher use the mother tongue to clarify the lessons.

There are various reasons of using mother tongue in classroom while learning/teaching English. First of all, it depends on the areas, if it is rural or semi-urban, it is mandatory. Secondly, it depends on the grasping power of the students. If such students try to understand and communicate in English, then there is no scope for mother tongue. They automatically learn the tricks and tools of English language and the third reason of using mother tongue in English language teaching is quite successful and familiar. The students learn very fast with the help of mother tongue. When we speak in relation to education, we should think both the sides of education. Education in urban areas and in rural areas is different. In India, most of the students are to be found from rural background and to learn English is a big trouble for them. Some schools are developing but many are still under progress. They even don't have the basic knowledge of English. For such students, bilingual method is useful. Teacher uses mother tongue to tell the meaning of the context what she/he teaches. If the words are unknown and complex, she/he explains the things by translating in mother tongue.

Survey of the students has been taken and it demonstrates that the students with poor English proficiency are comfy with the use of mother tongue

in various ways. One of the best examples is the use of computers in the classrooms. Modern computers are installed with special software's which includes translation methods, dictionaries and many more in mother tongue language. Majority of the students do not understand English. English language becomes barriers for them in learning the subjects. They can hardly understand few words, utter few words and able to write little bit in English. This modern technology is also useful for poor English learners to get the meaning in their own mother tongue. This bilingual method is a tool of learning for them.

Another point highlighted is that the teachers are lacking in English communication. In rural areas the teachers are not trained properly to teach English. They are not motivated by the institution authorities in this regard. This negligence of school and college management leads to ignorance of the teachers towards English language. It is not acceptable in many schools or colleges to use English all the time in class. Many educational institutions use mother tongue to teach English in rural and semi urban areas. If not use, then the students will not be able to understand English. That's why the students in major part of rural India are lacking in English understanding and speaking so the teachers have to use local language while explaining.

With the help of this bilingual method the students get confidence to learn English and grasp better. They will get efficiency to write in English in the examination.

As Cook stated in her article "Using the First Language in the Classroom" (2001), "L1 provides scaffolding for the students to help each other."

This bilingual method can be used for successful development of English Language Teaching. But it should be taken in the positive and future prospective point of view of the students. While using mother tongue, teachers have to give maximum exposure to English language so that the students can practice and develop their communication in English. The maximum use of mother tongue should not become the obstacle in getting fluency in English language. Mother tongue is a resource for learning but in a limited form. It's like a fish in the water. Fish cannot survive without water like the same English language cannot survive without the help of mother tongue.

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