

A study on the Awareness on New Education Policy (2020) among the schoolteachers in Jabalpur district

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Abstract - Well define and futuristic education policy is essential for our country at school and college levels due to the reason that education lead to the economic and social progress. Different countries adopt different education by considering the tradition and culture and adopt different stages during their life cycle at school and college education levels to make it effective. Recently the Government of India announce its new education policy which is based on the recommendation by an expert committee headed by Dr. Kasturirangan, former chairman of Indian Space Research Organisation ISRO. This research wants to find awareness on national education policy 2020 among schoolteachers in Jabalpur district . In this study the awareness is studied according to the variables i. e. Gender and Management.

Index Terms - Awareness, New Education Policy 2020 , gender, type of management.

INTRODUCTION

Education is remarkably the most decisive factors in shaping a nation's economic potential, social richness, and success in all international ventures. It's not surprising that the most literate human societies are probably the most influential nations on the planet. Education creates and enhances the thought process of an individual and gives him strength to fight against the social evils of society. The United Nations in 2015 adopted the "2030 Agenda" which included 17 Sustainable Development Goals (SDGs) for ensuring a more sustainable growth of mankind on this planet. The SDG 4 of this plan seeks to "ensure inclusive and equitable quality education and promote life-long learning possibilities for all" by 2030. 5 out of 7 targets under SDG 4 focuses on quality education and knowledge outcomes. The goals apply to every nation which is trying to enhance the quality of living for its inhabitants without disturbing the environment.

India also as a responsible people-centric democracy had always focused on providing quality education to

its people since Independence. In this regard based on the recommendations of Kothari Commission (1964-66), the first 'National Policy on Education' was propounded in 1968. The policy brought compulsory education for every child up to 14 years of age, as promised in the Indian Constitution. The 42nd Constitutional Amendment, 1976 brought education in the concurrent list which led to more state wise implementation and growth of our educational system. Further in 1986, the Second "National Policy on Education" was formulated which after its modification in 1992 directed our educational programs for more than three decades. And finally, after 34 years India enacted the "National Education Policy 2020" (NEP). As the first educational policy of 21st century, it aims to address the many growing imperatives of our country. NEP 2020 proposes the revision and revamping of all aspects of our education structure, including its regulation and governance, to ultimately align our growth towards SDG 4 vision. Its aims for India to have an education system by 2040, that is second to none. Along with building upon India's traditions and value system, its goal is to provide equitable access to the highest quality education for all learners regardless of social or economic background.

This New policy has been formulated after unprecedented process of consultation involving more than 2 lakh suggestions from 2.5 lakh Gram Panchayats, 6600 blocks and 676 districts. But still after the enactment of such promising legislation its success vastly resides on teachers of our country which are the foundational blocks of our education system. Thus, its awareness among teachers is highly important to maximize their contribution. In this regard, this research is going to find out the awareness of NEP 2020 among teachers of District Jabalpur.

REVIEW OF LITERATURE

1. Aithal Sreeramana and Aithal shubhrajyotsana. They have analysed various policies of the New education Policy 2020. They have also highlighted various merits of the policy along with its objectives. They focused on the important highlights of the different stages of education. The study shows the overview and critical analysis of the New education Policy 2020.
2. Deep Kumar (Assistant Prof. Research Scholar Aryabhata knowledge University Patna 2020, Analysed all the key point of the New Education Policy that should be known by a teacher a student and higher educators. He focused on every aspect of the policy. He said that the policy is nothing new but is centered around the basic concept of Gandhiji who talked of education that helps a person to earn his livelihood. He analysed that his policy focuses on the skill development of a person so that he is eligible to earn his bread and butter.
3. M.Maruthavanan (Assistant Professor, Thiagarajar College of Preceptors) in his paper "A study on the Awareness on New Education Policy 2020 among the Secondary School Teachers in Madurai" Said that secondary school teachers generally have low awareness of National Education Policy 2020. The awareness program must be organized by the government, at least for teachers only. In this study he finds that the awareness of the National Education Policy 2020 is not above average. There is a significant difference among secondary school teachers on awareness on New Education Policy 2020 based on Gender. Male Secondary School teacher have more awareness than female teachers. Urban secondary school teachers have more awareness the Rural teachers. Government School teachers have more awareness than Self- finance teachers.

STATEMENT OF PROBLEM

A Study on the Awareness on New Education Policy (2020) among the School Teachers in Jabalpur District of Madhya Pradesh.

OBJECTIVES OF THE STUDY

1. To find out the awareness of National Education Policy 2020
2. To find out whether there is any difference between the awareness of National Education Policy (2020)

among the schoolteachers based on the independent variables like gender and type of management.

SCOPE OF THE STUDY

The present investigation aims to find the awareness of New Education policy (2020) among schoolteachers in the Jabalpur district. It will help teachers, principals, administrators, and policymakers.

Hypothesis

Hypothesis 1- There is no significant difference among schoolteachers on awareness of New Education Policy (2020) based on gender.

Hypothesis 2- There is no significant difference among schoolteachers on awareness of New Education Policy (2020) based on Management

Delimitation of the Study

The study is restricted to school Teachers who are living in Jabalpur District only.

METHODOLOGY

The investigator adopted a survey method to collect data from the population for studying the National Education Policy awareness among schoolteachers in Jabalpur District. The data collected has been analysed using t -test for testing the significance of the hypothesis and determining the important differences between the variables used .

VARIABLES OF THE STUDY

The main variable of the present study is schoolteacher's awareness towards New Education Policy 2020. Certain relevant demographic variables were also selected for the study.

The Demographic variables selected for the study were :

1. Gender of schoolteachers
2. Type of management of schools

Tool used

The investigator prepared the New Educational Policy (2020) awareness tool. The investigator selected multiple-choice type questionnaire as a tool for collecting data in the present study.

Sample and sampling

The sample is 50 in size. The schoolteachers who are working in Jabalpur District considered as a population for the present study. The government, Government aided, and self-finance schoolteachers were selected for the above study. The investigator adopted a simple random sampling method to collect data

Sr No.	Variables	Sub samples	Total
1.	Gender	Male - 25 Female - 25	50
2.	Type of Management	Private - 25 Government - 25	50

Data analysis

Hypothesis 1-There is no significant difference among schoolteachers on awareness of New Education Policy (2020) based on gender.

Variab les	Specificati ons	N	Mea n	SD	t valu e	Remarks
Gender	Male	25	10.32	7.18	4.59	Signific ant
	Female	25	18.56	5.40		

The calculated ‘t’ value is 4.59 , which is greater than 2.01,table value of 0.05 level of significance. Hence, the hypothesis is rejected. There is a significant difference among schoolteachers on awareness of New Education Policy (2020) based on Gender.

Hypothesis 2-There is no significant difference among schoolteachers on awareness of New Education Policy (2020) based on Management.

Variables	Specificatio ns	N	Mea n	SD	t valu e	Remarks
Manageme nt	Government	25	13.36	7.78	1.01	Not Significa nt
	Private	25	15.52	7.28		

The calculated ‘t’ value is 1.01 , which is lesser than 2.01 table value of 0.05 level of significance. Hence, the hypothesis is accepted. There is no significant difference among schoolteachers on awareness of New Education Policy (2020) based on Management.

FINDINGS

1. There is a significant difference amongst schoolteachers on awareness of New Education Policy (2020) based on Gender.

2. Female schoolteachers have more awareness than male schoolteachers.
3. There is no difference amongst schoolteachers on awareness of New Education Policy 2020 in the basis of management.

CONCLUSION

Benjamin Disraeli had said, ‘The secret of success is to be ready when your opportunity comes!’ For Indian teachers’ time has come to seize the opportunity and become makers of their own destiny. The NEP 2020 acknowledges the reality of unmotivated and dispirited Indian teacher and proposes to completely overhaul the teaching profession to create a robust merit-based structure of tenure, salary, and promotion that incentivizes and recognizes outstanding teachers. According to the research done on National Education Policy (2020) it has been noted that there is a significant difference in awareness of new education policy (2020) among the schoolteachers based on gender. Women are more aware about the recent policy of education, from both government schools as well as private, female teachers are more aware about the policy as compared to the male teachers. However, the government must arrange awareness programs for the teachers. According to the research done on the awareness program about the knowledge of New Education Policy more serviced teachers are not interested to know about the recent policy and its updates .It has been also noted that there has been no difference among schoolteachers on the basis of management about the awareness of New Education Policy (2020).

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