

Logical Development on Various Techniques

Mrs.K.Shenbahapriya¹, Miss.D.Parkavi²

¹MA, B.ED, M.phil., Nadar Saraswathi college of Arts and Science, Theni

²MA (English), Nadar Saraswathi college of Arts and Science, Theni

Abstract- ELT is closely associated with ICT. Actually the journey of English Language Teaching can be stated as 'ELT to ELT via ICT'. If we investigate the slogan first ELT is for English Language Teaching second ELT is for English Language Testing. Form preliminary to end we need the constant and valuable support of ICT. Early transport made English a foreign language and ICT has made English a global language. The devout aim of teaching is to provide individualized and learner centric teaching. A good teacher aims to create energetic and enthusiastic learners. Many teachers try to improve their self persistently. Some creative teachers who were eager to get better their teaching came up with innovative teaching tools like PPTs, charts, models, flow charts, tables, cards etc.

Index Terms- Global Language, Centric Teaching, Self Motivation.

INTRODUCTION

The concepts of digitized communication and networking in educational institutions have started taking inventiveness of the new medium of education. E-learning system was based on computer where learning often considered as a tyrannical teaching style. The role of the e-learning system was supposed to transfer knowledge. Later a system was residential based on Computer Supported Collaborative Learning which is known as CSCL. It was a motivational source for the sharing and mounting of English language. This quotation gives the idea about importance of ICT "One flagrant benefit of technology for language learning is the creation of opportunities for students to use language in reliable contexts.

The digital technology has affected all aspects of human life. Education is not a blunder. Creative and intelligent teachers unflinching to implement digital technology. Today almost all devices used for teaching are based on digital technology. Fortunately the base of ICT is English language. In a way now English has become a world language. English

language played a key role in the development of IT and modern gadgets of IT made English language very popular. One such device is Computer. Actually computer was not developed for humanizing quality of teaching and learning process. But credit goes to those who started using computers for teaching purpose. Computer defensible a new and modern boon which is known as Information Technology. The Information Technology gave birth to the development of websites. Now government offices, school and colleges, corporate houses have started uploading the information on their websites. It gives the benefits of chatting, sharing e-mail and surfing. It gave the opportunity to go into an inestimable new source of information.

Computers, mobile phones and tablets enable learners and trainers to access websites anytime and anywhere. Application in mobile can be used for interface and feedback. Many mobile learning apps provide various supportive features. Learner can check time taken by him/her to complete one's exercise, can set reminders, get the worksheets back and check progress of one's own. Open Public Access or Open Course Ware give free public access of information. Several social network group web pages, blogs, hang out and wikis allow learners and trainers to post thoughts, ideas, and comments on a website in an interactive learning environment. Facebook, hike, instagram, twitter are some extensively used social sites.

ELT in Indian context is remarkably good. According to Deepti Gupta, a research scholar in ELT The ride was bumpy before several years but now it is smoother and easy to make progress. In one of her paper she describes "ELT in India has come a long way from year 1880 when only 60% primary schools used English as the medium for teaching."

The focus of teaching is mainly listening then it comes to speaking. Reading and Writing skills are mainly overlooked in this stage. Pictorial books,

games and audio CD are teaching material mainly used here. Teaching topics are instructional and of general awareness. Fables, poems and imaginary characters are preferred here. To check speaking skill and understanding of a young learner aural technique is adopted for evaluation.

One more growing trend is 'Tandem Language Learning.' It is a method of language learning based on mutual language exchange between native and nonnative speakers who both want to learn each other's language. The condition is you must have a good grip on your mother tongue. In the beginning of 19th century Joseph Lancaster and Andrew Bell started as 'Mutual System'. It is a kind of peer teaching. Exchange between Frenchman and Englishman of both language. Tandem learners can substitute knowledge through e-mail or multimedia. These two people can also have a counselor or they can learn in groups. Tandem learning first appeared in 1971 with the influence of Audio – Visual Method. German – French language learners were first to study through Tandem learning.

CONCLUSION

ICT in education has changed the entire informative setting of the ELT classroom. Even for children of current generation it is very suitable. Current generation children have active brain they cannot stay at a place or task but they jump to the next thing or task. Their brought up is screens brought up. Their brains are wired differently from ours. Many time experts call it the "Everest Effect". Today our teaching is mainly "technology-driven" teaching. The important thing is it requires some prior speculation and regular upholding. In initial stage it is tough for the management to setup ICT in school colleges. After setting it up if we do not care for ICT it will be good for nothing. Without an accountable teacher it is complicated to make ICT purposeful in teaching.

BIBLIOGRAPHY

- [1] Dave, N. "Dependability of ICT and English in Education." ICT & Innovations in Education' International Electronic Journal October. 1 (2013): 8-8. Web.11 July 2015
- [2] Drolia, Rashmi. "English Vinglish Teachers" Times of India Raipur 14th October 2015:

- [3] Eton, S.E. Global Trends in Language Learning in the Twenty –First Century. Clargy: Onate
- [4] Kuhl, Patricia. "How Children Learn: Language, Hearing And The Brain." Women and Science. Rockefeller University. New York. 9th May 2002. Expert Lecture.
- [5] Race, P. and McDowell, S. 500 Computing Tips for Teachers and Lecturers New Delhi: Crest Publishing House, 2004. Print. Press. 2010. Print.