A Study on Parents Opinion Towards XSEED Syllabus in Private School with Special Reference to Coimbatore City

Nandhakumar[1], M.Banurekha[2]

[1]Student- Dept. of Commerce, Dr.N.G.P. Arts and Science College, (Autonomous)

[2]Assistant Professor in Commerce, Dr.N.G.P. Arts and Science College, (Autonomous)

Abstract - **During the period of globalization electronic marketing is of an immense rebellion. More than a decade utmost business organization are in succession with technical transform. enchanting consumer contentment on online teaching platforms using XSEED at the same time as the study purpose, this paper uses a questionnaire survey to collect knowledge information of online and offline users, constructs a customer satisfaction file system by analyzing feeling and the on handwriting for quantitative investigation, and build a back dissemination neural system representation in the direction of estimate user satisfaction.**

Index Terms - **quantitative investigation, dissemination**

I.INTRODUCTION

The XSEED educational curriculum is a advantage to the student and teachers, alike. It is pragmatic with the intention of this course build opinion and analytic skills in children. XSEED pursue a exclusive enlightening come within reach of, combination set of courses, evaluation and proficient growth into one flawless involvement. It works by means of the obtainable income in the discipline, utilizing existing teachers, course outline, and timetable and classroom communications, allow it to balance a large number of conventional schools. XSEED relies on a self- at the bottom of trade mock-up remunerated for by middle-class parents and schools kids ask added questions, put pen to paper in their own vocabulary and are not scared to speak up. In short, the students are being outfitted in the midst of the 21st century Skills. The students enjoy the activities that are conducted in every class as their textbooks are very multicolored with numerous pictures. A manual is also provided across subjects that comprise questions catering to the students with advanced array thinking skills in addition to the other questions.

II.STATEMENT OF THE PROBLEM

The study aims to examine parent's considerate and awareness of sustaining, encouraging and adopting e-learning plan. The reason of this non-experimental quantitative explanatory survey is to collect the desirable data reflecting the parents' perceptions of E-Learning through XSEED APP.

III. OBJECTIVES OF THE STUDY

- To know the awareness level of XSEED.
- To study and analyze the methods of teaching
- To study the Student satisfaction towards the XSEED education.

IV.METHODOLOGY OF THE STUDY

From the objective of this study, descriptive research is used to find information on the subject of XSEED APP and Coimbatore as a place of research. Primary data was collected from the sample respondents of 150 through structured questionnaire. The secondary data is collected from direct interview with self help group members, books, journals, magazines and internet etc. A convenience sampling method was adopted to select the sample respondents

V.RESULTS

Table-1-CHANGES IN XSEED SYLLABUS

S.NO	CHANGES	NO. OF RESPONDENTS	PERCENTAGE
1	Knowledge beyond their subjects	43	28.7
2	Teaching them the social responsibilities	67	44.7
3	Enhancing skills in	37	24.7

	extracurricular activities		
4	To have regular parents teachers meet	3	2
	TOTAL	150	100

INTERPRETATION

It is observed from the above table that 44.7% of the respondents need to teach students their social responsibilities as a change ,28.7% of the respondents need Knowledge beyond their subjects as a change,24.7% of the respondents need students to enhance their skills in extracurricular activities and 2% of the respondents need regular parents teachers meet as a change.

Table-2 PREFERENCE TOWARDS THE SYLLABUS

S.NO	FACTORS	NO. OF RESPONDENTS	PERCENTAGE
1	Better curriculum	23	15.3
2	Make students engaged in activity	74	49.3
3	Innovative teaching	36	24
4	Brought consistency in the quality of learning	17	11.3
	TOTAL	150	100

INTERPRETATION:

It is observed from the above table that 49.3% of the respondents prefer XSEED syllabus for making students engaged in activity, 24% of respondents prefer XSEED syllabus for innovative teaching, 15.3% of the respondents prefer XSEED syllabus for better curriculum, and 11.3% of the respondents prefer XSEED syllabus for consistency in the quality of learning.

CHI-SQUARE ANALYSIS:

Hypothesis: There is no significant relationship between respondent 's age and the changes they suggest making in the XSEED syllabus.

TABLE NO-3 AGE AND CHANGES TO MAKE

CHANGES TO MAKE	A GE				TOTAL
	20-30	30-40	40-50	Above 50	
Knowledge beyond their subjects	38	5	0	0	43
Teaching them the social responsibilities	48	15	4	0	67
Enhancing skills in extracurricular	18	13	5	1	37
To have regular parents teachers meet	2	1	0	0	3
TOTAL	106	34	9	1	150

FACTOR	CALCULATED VALUE	D. F	TABLE VALUE	REMARKS
CHANGES	18.759[a]	9	16.919	REJECTED

INTERPRETATION

The calculated value of chi-square is more than the table value. Hence, the hypothesis is rejected stating that there is no significant relationship between the age and changes to make in the XSEED syllabus.

VI.FINDINGS

• Majority 44.7% of the respondents need to teach students their social responsibilities as a change.
• Majority 49.3% of the respondents prefer XSEED syllabus for making students engaged in activity.
• There is no significant relationship between the age and changes to make in the XSEED syllabus.

VII.DISCUSSION

• It is recommended that the learning on parent's attitude towards XSEED, the awareness on XSEED course is quite less, and need to create more awareness
• Teachers be supposed to be restructure with modern teaching skills based on XSEED syllabus.
• It is suggested that school organization have to employ teachers based on their potential of teaching students and clearing their doubts.
• XSEED syllabus is mostly for gaining practical knowledge and enhancing students' skills, so the schools have to assemble the amenities accordingly to learn in XSEED syllabus.

VIII.CONCLUSION

XSEED have involved so much attention that they are seen as having the probable for serving with imperative higher education challenges. According to the review conduct it is found that nearly everyone of the parents prefer the XSEED syllabus because this course outline make students to be occupied in activities and believe imaginatively. Students are content in this program of study as they learn skills basically. They provide the amenities of smart classes and the the majority of the student are attracted to it. Parents can also decide an offered learning based on their own interest in order to support motivate and learning activities of children.

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