

Educational Aspirations and Factors of Educational Aspirations

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Abstract:-Educational aspiration reflects educational goals an individual sets for himself/herself. It is important as it encourages and energizes the individual to achieve them. The purpose of this essay is to explore the influence of three sets of predictors (background, parental involvement, and personal or educational self-schema of students) as proposed by Farmer (1985) on educational aspiration of adolescents. Research shows that educational self-schema of students is the most important factor it explains over 50% of the variance. Students whose academic self-schema is positive are more likely to have confidence in their ability to achieve; they tend to value education, and see the process of education attainment as more positive and rewarding. The factors that characterize educational self-schema are academic achievement, adolescents' perception of school and courses, importance attributed to school and homework, and extracurricular activities.

There are various factors that influence the educational aspiration of students at different school levels and from the related studies, the factors that influence educational aspirations can be understood. The degree of their influence in this regard can also be figured out. So, this is essential to know about the studies which have already been done in this area. In this study, data have been analyzed year-wise, continent-wise, country-wise and area-wise for their systematic review. It also describes the degree of the supremacy of these selected influencing factors, out of many. Hereby, this systematic review identifies the existing research gaps in the area of educational aspirations of school level students.

Key words:- Introduction, Educational aspiration definition, Factors that can influence educational aspirations, Factors of Educational Aspirations, Educational aspirations can be influenced by many factors Conclusion etc.

INTRODUCTION

Education is a process that should bring positive changes in human life. It is expected to bring an all-round development in a child. We know that when a child is born in a family, the child learns different things from the family. Along the passage of time, the

child grows up and learns to live in a society. From society, they learn societal rules, regulation and how to live together. So, this is also a part of education. Next, they initiate their formal education from schools. According to John Dewey, education is a tri-polar process. He said "All education proceeds by the participation of the individual in the social consciousness of the race." So, education in a school includes the social setting in which the educator and the student interact. So, the education process is influenced by individual needs such as a student's instincts, impulses, urges, interest, and societal needs also. Besides this, there are so many other factors that affect the whole education process. In the school education of an individual, there are four stages - primary, upper primary, secondary and higher secondary. Every stage of education is important for a student. However, in this study, the focus has been only on the higher secondary level. That stage is very crucial in a student's life as after this level -students choose their future in different directions.

Definition:-

Educational Aspirations: Educational aspiration is an important factor that motivates students for better academic success and also directs them in a better way that reflects the individual's goals. According to Sirin, Diemer, Jackson, and Howell (2004), "Aspirations have been defined as the educational and vocational dreams that students have for the future." According to Hurlock (1973), "Aspiration means a longing for what one has achieved with advancement on it at its end." Educational aspiration during teenage years have been studied to clarify educational inequalities in broad spectrum, and persons' job-related choices and achievement later in life, in particular (Rojewski, 2005; Conley, Domina, & Farkas, 2011).



Educational Aspirations

Educational aspirations are the goals and hopes that individuals have for their educational future. They can include the number of years of study or the academic level a student wants to reach. Educational aspirations can be important because they can motivate and energize students to achieve their goals. They can also be a predictor of future academic success.

Factors that can influence educational aspirations include:

- Background, such as age, grade level, gender, ethnicity, family structure, and socioeconomic status
- Parental involvement, such as parental educational expectations, parental concern for education, and parental involvement with school and homework

Educational aspirations are studied by many disciplines, including psychology, sociology, economics, and education.

Educational aspirations are idealistic values that reflect the educational attainment that one hopes and desires to achieve. Educational expectations are concrete values determined by perceived realities that are faced by an individual, which usually consider personal abilities and other constraints

Factors of Educational Aspirations:

There are three important factors of educational aspiration: Background factor, Personal factor and Environmental factor. Different factors such as age, gender, socio-economic status and family structure are included as background factors. Within personal factors, an individual's personal attitude is allowed to fall. Within environmental factors, parental involvement is to be considered. Educational aspirations are influenced by multiple intrapersonal and systematic factors (Gottfredson, 2002). Some individual factors related to students' aspirations include their level of intrapersonal skills, self-reliance, self-control, self-concept and low mature responsibility (Marjoribans, 2002). School Level:

The definition of the school level is an academic institution that provides education in an elementary school or middle school but in a less advanced way than college. In the Indian context, it typically signifies the classes I-IV, V-VIII, IX-X, XI-XII.

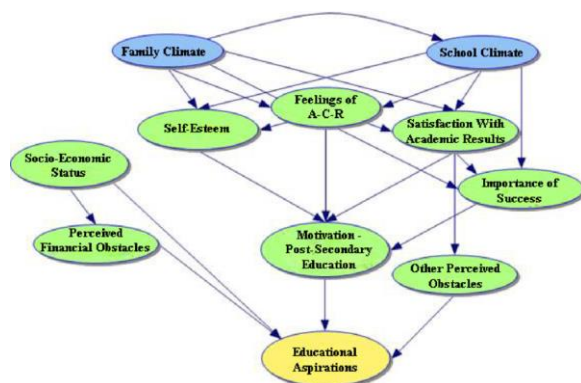
Student: A student is a learner or someone who attends an educational institution. In its widest use, the term 'student' is used for anyone who is learning in school or university or other places of higher education. Mid-career adults who are taking vocational education are also considered as students.

Now, in order to identify the factors of educational aspirations among the high school students, a systematic review of related literature has been conducted and the results have been documented here. For this systematic review firstly some criteria are specified. At this stage, the literature review is documented year wise. In the next stage, a summary of the findings is analyzed and recorded in a tabular format. In the last stage, the similarity and differences of the factors are coded and represented graphically. The data is analyzed from various perspectives. At first, data are analyzed area-wise (rural and urban area), at the next level gender-wise data are analyzed (i.e., boys' and girls' educational aspirations based on different countries and in Indian perspective). The study also represents how different factors impact students' educational aspirations (students' enrollment in education, achievement in higher studies etc).

Educational aspirations can be influenced by many factors, including:

- Socioeconomic status (SES): This includes factors like income, education level, occupation, and social standing. SES can determine an individual's access to resources, opportunities, and networks.
- Self-efficacy: This is the belief that one can accomplish a goal or prevail in a certain circumstance. Self-efficacy is a key factor in influencing a student's academic achievement.
- Parental aspirations: Parents' aspirations are a potent predictor of educational achievement.
- Academic performance: Academic performance is a leading factor in measuring educational goals. It is also a primary consideration in employability decisions.
- Motivation: Motivation is one of the key factors in educational achievement.
- Background factors: These include factors like age, gender, and family structure.

- Personal factors: These include an individual's personal attitude, intrapersonal skills, self-reliance, self-control, and self-concept.
- Environmental factors: These include parental involvement.
- Academic performance: An indicator of educational achievement.
- Motivation: A key element of education that can be influenced by the norms and expectations of family, peers, and society.
- Self-efficacy: A personal belief that can impact a student's learning motivation, cognition, and emotion.
- Parental aspirations: Parents' hopes and expectations for their children's future can be a strong predictor of educational achievement.
- Socioeconomic background: Students from economically disadvantaged backgrounds may have lower educational aspirations.
- School atmosphere: The school environment can impact educational aspirations.
- Perceived social support: The perceived support from friends can impact educational aspirations.
- Funding: The amount of money available for resources and teacher salaries can impact education.
- Age and sex: These factors can have a significant influence on educational aspirations.



Other factors that can affect educational aspirations include: Parental educational level, Father's unemployment, and Doubts about the affordability of future study.

CONCLUSION

Educational aspirations are idealistic values They reflect what a person hopes to achieve in terms of education.

Educational aspirations can be influenced by a variety of factors

These include gender, socioeconomic status, early academic performance, and the type of school a student attends.

Educational aspirations can be combined with expectations to predict school performance Students with high aspirations and high expectations are more likely to perform well in school.

Educational aspirations can be used to improve teaching methods

For example, teachers and administrators can improve teaching methods in government schools based on the educational aspirations of students.

Parents can play a role in their children's educational aspirations

Parents can be made aware of their role in their children's lives and their contribution to their children's education.

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