

# AI-Generated Content: Opportunities and Challenges for Gen Z Entrepreneurs

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**Abstract:** The fast development of Artificial Intelligence (AI) has completely changed how content is made, shared, and viewed. Gen Z entrepreneurs are some of the early adopters. They use AI-generated content (AIGC) tools like text generators, image creators, and video editors to make their businesses run more smoothly, raise awareness of their brands, and better engage with their audiences. This qualitative study looks at the many opportunities and challenges that AI-generated content brings to Gen Z entrepreneurs, who are known for being tech-savvy, entrepreneurial, and open to new ideas.

In-depth interviews and focus group discussions with 18–27-year-old young entrepreneurs working in e-commerce, content creation, and digital marketing are used in this study to find out how Gen Z sees, uses, and navigates AIGC in their business journeys. The study uses a method called thematic analysis to find patterns in the data. It focuses on four main areas: perceived benefits, ethical concerns, skill dependence, and content authenticity.

Early results show that Gen Z entrepreneurs like how AI content tools save them money, time, and help them be more creative. A lot of the people who took part say that AIGC helped them grow their businesses even though they didn't have a lot of employees, which was especially helpful when the businesses were just starting out. But the study also finds big problems, like worries about originality, algorithmic bias, brand dilution, and relying too much on automated systems. Participant narratives also talk a lot about the ethical problems that come up with plagiarism, openness, and misusing content made by AI.

This research adds to what is known about the relationship between AI and young entrepreneurs by showing how digital-native business owners are both shaping and being shaped by new technologies. It stresses how important it is for entrepreneurial education and policy frameworks to teach people how to use technology, think critically, and be ethical. Researchers, policymakers, and tech developers can use the results to make AI tools and training programs that fit the goals and values of Gen Z entrepreneurs.

**Keywords:** Gen Z, entrepreneurs, AI generated content

## 1. INTRODUCTION

With the rise of AI-generated content (AIGC), the combination of artificial intelligence (AI) and entrepreneurship has created a new area of digital innovation. There are AI algorithms, like large language models and generative adversarial networks (GANs), that can automatically make text, images, audio, and video. This is called AIGC. These technologies are quickly becoming popular among the newest group of entrepreneurs, called Generation Z (Gen Z). Gen Z is accustomed to living in a digital world and is very good at adapting to new technologies. They want to start businesses that are innovative, scalable, and socially aware (Dimock, 2019).

AI-generated content tools like ChatGPT, Jasper, Copy.ai, Canva AI, and DALL·E have made content creation more accessible to everyone. For example, Kumar and Sharma (2023) say that these tools have made it easier and faster for young entrepreneurs to create marketing materials, blog posts, brand visuals, product descriptions, and even interactions with customers. These tools promise big benefits in terms of lowering costs, being able to grow, and giving people more freedom to be creative. They do, however, bring up a number of ethical, professional, and technical issues that need to be fully understood and dealt with, especially by young, upcoming business leaders.

As Gen Z uses these tools to build and promote startups more and more, especially in digital marketing, e-commerce, and content creation, concerns are raised about the originality, quality, and morality of this content. Many digital entrepreneurs are worried about things like the thin line between automated help and creative plagiarism, relying too much on AI for critical thinking, and the risk of brand identity loss from AI content that is all the same (Floridi et al., 2018; McKinsey, 2022). Also, different groups of AI users still don't agree on how

to understand and use AI ethics. This is especially true for young entrepreneurs who may not have had formal training in the philosophical and legal aspects of AI use.

### 1.1 Research Problem

While AI-generated content tools have made it easier for Gen Z to start their own businesses, they also bring up new and difficult issues related to ethics, creativity, and the long-term viability of businesses. It is very important to look at how this generation deals with these opposites: chances vs. limits, independence vs. dependence, and new ideas vs. authenticity. There is a big hole in the academic literature when it comes to in-depth qualitative research into the real-life experiences, thoughts, and moral dilemmas that Gen Z entrepreneurs who use AIGC tools face.

Most studies that have been done so far have focused on the technological or business potential of AI. They haven't paid enough attention to the complex human and social aspects, especially from the point of view of entrepreneurs who grew up with technology. So, the point of this study is to find out not only how Gen Z uses AIGC for practical purposes, but also how well they understand its limits, ethical risks, and effects on their sense of self and their business practices.

### 1.2 Objectives of the study

The following are main objectives of this study:

- I. To analyze the perceptions and applications of AI-generated content by Gen Z entrepreneurs in their business endeavors.
- II. To examine the advantages and obstacles related to the utilization of AIGC from the viewpoint of young entrepreneurs.
- III. To examine the ethical, creative, and strategic ramifications of AIGC on the entrepreneurial identity of Generation Z.
- IV. To figure out the necessary support frameworks and policy measures required to aid Generation Z in the responsible utilization of AIGC for commercial purposes.

### 1.4 Need of the study

Gen Z entrepreneurs are quickly adopting AI tools. This isn't just a trend; it's a huge change in how businesses are thought up, run, and grown. Gen Z is

in a great position to lead the next wave of entrepreneurial innovation because they are the most comfortable with digital tools. But this also means that they are most likely to be hurt by the risks that come with using these technologies without thinking about them or being informed about them.

Several important factors make this study even more important:

Digital transformation in entrepreneurship: using AI tools more and more means that what it means to be an entrepreneur has changed. Educators, policymakers, and support groups that want to encourage innovation among young people need to understand this shift (Brynjolfsson & McAfee, 2017).

Gap in AI research focusing on young people: A lot of research has been done on AI in business, but not many studies have looked at how young entrepreneurs, especially those from Gen Z, use these tools from a practical, moral, and strategic point of view.

The rise of content-focused businesses: Content-based businesses like YouTube channels, blogs, and niche e-commerce platforms are becoming very popular. AIGC is a key part of building a brand's presence in the market and defining its identity. For sustainable growth, it is important to understand what it means.

Ethical and Legal Blind Spots: Gen Z entrepreneurs may not know enough about the legal, moral, and intellectual property effects of using content made by AI. The study's goal is to bring these things to light through first-person accounts and real-life experiences.

### 1.5 Significance of the study

This qualitative study is only about Gen Z business owners between the ages of 18 and 27 who use AI-generated content tools in their operations. The study uses examples from many areas of business, such as digital marketing, e-commerce, content creation, freelancing, and influencer branding. The study only looks at urban and semi-urban areas in India. More and more young entrepreneurs are using AI tools, but not many studies have been done on them in these areas.

Key areas of exploration include:

Tools that use AI (like content generators for text, images, sounds, and videos)

How often and what kind of use (like making content every day or using automated customer service)

How people think about and feel about AI creativity compared to human creativity

Legal and moral knowledge about copyright, false information, and originality

A look at how AIGC will be used in business strategies in the future

The goal of this study is not to judge the technical accuracy or usefulness of AI tools, nor is it primarily concerned with the analysis of large amounts of quantitative data. Instead, it gives a deep, qualitative picture of how a certain group of users—Gen Z entrepreneurs—feels about using AI in their business and creative processes.

## 2. LITERATURE REVIEW

### 2.1 The Emergence of Content Made by AI

Artificial intelligence has grown from simple systems based on rules to more complex types that can mimic human creativity. Generative AI, especially language models (like ChatGPT and GPT-4) and image generators (like DALL·E and Midjourney), have made it possible to create original content in text, audio, video, and images (Kumar & Sharma, 202x). More and more, businesses are using AI-generated content (AIGC) to automate tasks like writing, design, social media management, and customer engagement. With these tools, users can make customized, high-quality outputs with little help from humans, which cuts down on costs and turnaround time.

These tools' ease of use has caused a paradigm shift, especially among people who have grown up with technology. AI is no longer just used by big companies or tech-savvy professionals to make content. It is now a common tool for solopreneurs, small businesses, and even students trying out side jobs (Dwivedi et al., 2023) [1]. However, the use of AIGC raises concerns about quality, bias, and

authenticity, even though it has a huge amount of potential.

### 2.2 Gen Z and starting a business online

People born in 1997 to 2012 are in Generation Z. They are often called the first true digital natives. Generation Z was born and raised in a time of smartphones, social media, and AI. They are creative, flexible, and eager to start their own businesses. Studies have shown that compared to older generations, this generation is more likely to look for side jobs, independent businesses, and digital platforms to make money (Francis & Hoefel, 2018).

Digital culture, which values speed, new ideas, and personal branding, has a big impact on Gen Z's desire to be entrepreneurs. Jain and Agarwal (2022) say that Gen Z entrepreneurs value authenticity, social impact, and user engagement more than traditional business models that only focus on making money. Because of this, AIGC tools are very appealing to them because they can help speed up the process of making content so they can focus on business strategy, new ideas, and customer relations.

However, there isn't a lot of writing about how Gen Z interacts with AIGC in business settings, which means we don't fully understand their unique experiences and problems.

### 2.3 Chances for entrepreneurs with AIGC

Using content made by AI has opened up a lot of doors for business owners. AIGC cuts down on the time and money needed to make content in a number of ways. With the help of AI tools, one person can now do tasks that used to need teams of writers, graphic designers, and marketers. This is especially helpful for Gen Z business owners who work alone or run small businesses (Brynjolfsson & McAfee, 2017).

Personalizing things is another big chance. AI can create content that is tailored to specific groups of people, which increases engagement and sales. For example, AI tools can write product descriptions, ads, and email campaigns that are in line with how people act and what they like (Chatterjee et al., 2022). AI also allows for real-time scalability, which means that businesses can handle a lot of content needs at once. This is an important feature for startups that are growing quickly.

AIGC also helps to bring new ideas to life. (Zhou et al., 2023) say that AI tools give Gen Z entrepreneurs in competitive digital areas like e-commerce, social media, or creative services new ways to try out storytelling, branding, and user engagement without having to learn complex technical skills.

#### 2.4 Problems that AIGC can cause for Gen Z business owners

Even though AIGC has a lot of potential, it also has some problems. Authenticity of the content is one of the most common worries. While AI-generated content is grammatically correct and looks good, it often lacks the emotional depth or originality of work made by humans (Kuc-Czarnecka & Haenlein, 2022). This is especially annoying for Gen Z business owners who value brand authenticity and telling personal stories in business communications.

Another problem is unclear ethics. Many people who use AIGC don't know that it can lead to unethical behavior, like copying other people's work, spreading false information, or repeating biased data patterns. AI models are trained on very large datasets that may contain biased, out-of-date, or culturally insensitive information that users may copy without realizing it (Floridi et al., 2018).

Using AIGC tools too much could also slow down cognitive and creative growth. A drop in critical thinking and original thought can happen when entrepreneurs rely too much on AI to come up with ideas and carry them out. In addition, AI tools can make mistakes too. They often write content that sounds authoritative but might not be true or makes no sense in the given situation (Marcus & Davis, 2020).

Also, AIGC still has legal and intellectual property problems that haven't been solved. Ownership of AI-generated works, fair use, and data privacy are still being talked about, which leaves business owners open to legal problems they didn't expect (Van Dis et al., 2021).

#### 2.5 Teenage entrepreneurs and how they feel about technology

Davis (1989) came up with the Technology Acceptance Model (TAM), which can help us figure out how Gen Z entrepreneurs use AIGC tools. TAM says that the main things that affect technology adoption are how useful and easy to use something

is seen to be. In the case of AIGC, tools like ChatGPT and Jasper are widely used because they are thought to be useful and easy to use.

Others, though, say that when studying digital-native users, TAM needs to be expanded to include psychological, cultural, and ethical factors as well (Venkatesh et al., 2012). As an example, Gen Z often looks for tools that go beyond just being useful and that fit with their values, like openness, sustainability, and acceptance. So, when looking at how young entrepreneurs use AIGC, models of technology adoption should take identity, ethics, and the social and cultural setting into account.

#### 2.6 Being an entrepreneur and using AI tools

The tools, platforms, and stories that entrepreneurs use to talk about their vision and brand shape their entrepreneurial identity. By affecting how entrepreneurs make and share content, AIGC tools have an effect on this identity in both positive and negative ways. Shepherd and Haynie (2009) say that identity is not fixed but changes over time as people negotiate their own goals and the expectations of others.

When it comes to Gen Z entrepreneurs, AIGC lets them show a polished, consistent brand image across all platforms. But the sameness of content made by AI could also hurt the personal voice or uniqueness that is important for being an authentic entrepreneur (Gans et al., 2022). This brings up important questions about whether AIGC helps young business leaders be creative or takes away from their uniqueness.

#### 2.7 Research Gap

There is a lot of writing about how AI can be used in business and about how Gen Z uses technology, but there isn't much research that looks at how Gen Z entrepreneurs use AIGC. Most of the studies that have been done so far are either focused on technology (talking about AI capabilities) or on society (looking at youth entrepreneurship separately). There is a big need for experience-based, qualitative studies that put the voices of young entrepreneurs using AIGC tools in real-life situations front and center.

Also, not many studies look at how Gen Z thinks AIGC will affect building brands, doing the right thing, and expressing themselves in the future.

Because this generation is having a bigger impact on culture and markets, we need more in-depth research to help make policies, educational programs, and AI tools that are in line with their values as entrepreneurs.

### 3. RESEARCH METHODOLOGY

#### Research Design

A qualitative research design was used for this study because it is good for looking into the complicated feelings, thoughts, and values of Gen Z entrepreneurs about using AI-generated content (AIGC). A qualitative approach lets the researcher get to the heart of both individual and group stories, so they can find out not only the "what," but also the "why" and "how" of AIGC adoption and use.

Because AI technologies and Gen Z's ways of starting businesses are always changing, it is thought that qualitative methods like semi-structured interviews and thematic analysis are the best ways to find out about new trends, how they are affected by context, and what young entrepreneurs personally think AIGC means to them.

#### 3.2 Data Collection and Sampling

Gen Z entrepreneurs are people who were born between 1997 and 2012 and use AI-generated content in their business activities like marketing, social media, and content creation.

**Sampling Method:** Participants who meet certain criteria related to the research goals will be chosen using purposeful sampling. This could include people who work alone, start-up founders, or people who make digital content using ChatGPT, Jasper, Copy.ai, or Midjourney.

**Sample Size:** The goal is to have 15–20 participants so that the sample is representative of a wide range of experiences and themes. The exact number will depend on "data saturation," which means that no new themes will come up from more interviews.

#### Data Collection

##### a. Interviews with Some Structure

Semi-structured interviews has been used to collect primary data because they are flexible enough to allow for open conversation while still making sure that important topics are always covered. It made an interview guide with topics like:

Know about and use AIGC tools

Why people choose to use AIGC

Perceived benefits (like time, cost, and ability to grow)

Concerns about ethics and creativity

Effects on personal brand and business identity

Interviews conducted either in person or online (via Zoom/Google Meet), depending on the participants' schedules and where they live. Each interview will last between 30 and 60 minutes, and if the person agrees, it has recorded so that it can be transcribed and analyzed.

##### b. Field Notes and Observations

In addition to interviews, notes is taken during virtual meetings or interactions on social media (with permission), with a focus on how AIGC tools are used in business. The verbal data is given more depth and context by this.

#### 3.3 Data Analysis

Thematic analysis has been used to look for patterns in the data and figure out what they mean. Braun and Clarke's (2006) six-step plan used for the process:

- Get to know the data by reading transcripts and making notes on first thoughts.
- The first codes are being made, which code interesting features across the dataset.
- Looking for themes means putting together codes that could be themes.
- When you review themes, you make sure they make sense and are still relevant.
- Define and name themes (getting more specific with each theme).
- Producing the report (relating the analysis to research questions and literature).

NVivo has been used to organize and code qualitative data in a structured way.

### 4. FINDINGS AND SUGGESTIONS

#### 4.1 Findings

A study of the interviews with participants revealed several recurring themes that show both the pros and cons that Gen Z entrepreneurs face when they use AI-generated content (AIGC). Here are the most important things that the study showed:

1. A lot of people adopt Because it is easy to get to and doesn't cost much,

Most of the people who took part said that they used AIGC tools like ChatGPT, Jasper, or Canva AI

because they were cost-effective and easy to use. With these tools, business owners could rely less on freelancers and marketing firms. A lot of people said that AIGC helped them start and grow their businesses without having to spend a lot of money.

"I started my business with no money." I used AI to make posts, write captions, and even build my website. No. 4 Participant

2. Use in a planned way for marketing and branding  
AIGC was actively used by participants to support their branding strategies. This meant writing product descriptions, making content for social media, and running email campaigns. They used the content as a "starting point" or draft and changed it before publishing.

"AI gives me a plan, but I change it all the time to fit my voice." No. 9 Participant

3. Worries about being real and being creative  
Participants liked that AIGC saved them time, but many were worried about the authenticity of the content. Some people thought that texts made by AI lacked a personal touch or emotional depth. Some were afraid that relying too much on AI would hurt their brand identity.

"When I read what the AI writes, I sometimes think it's too general. My brand is more unique to me." — no. 11 participant

4. Moral problems and legal uncertainty  
A lot of the people who took the survey didn't know what the moral and legal consequences of using content made by AI were. There were concerns about who owned the copyright, plagiarism, and false information. Few people knew about AI policies or the best ways to use AI.

"To be honest, I'm not sure if what I'm doing is legal." I only use things that work. — Person No. 2

5. Gaps in digital literacy and the learning curve  
Even though Gen Z is thought to be digitally fluent, several participants talked about how hard it is to get good at AIGC tools. It took time and practice to understand the prompts, choose the right tone, and edit AI output.

"I had to learn what to ask the AI and how to improve the answers for a few weeks." — Participant no. 7

6. The need for moral guidance and help

People who took part were very interested in training, workshops, and toolkits that could help them use AIGC in an ethical and useful way. They said that schools, business incubators, or government programs should offer support that is specifically made for young entrepreneurs.

## 5.2 Suggestions

Based on the above results, the following suggestions are made for policymakers, educators, people who make AI tools, and systems that help entrepreneurs:

1. Make training and education modules for AI literacy

Young entrepreneurs need to be taught how to use AIGC tools in an honest, useful, and creative way through structured training programs. These modules need to have:

Quickly teach basic engineering

Use of AI that is moral (for example, concerns about privacy and plagiarism)

Techniques for editing and personalization

Knowing about intellectual property and copyright

Schools, co-working spaces, and startup incubators could all host workshops.

2. Set up moral standards and guidelines

To clear up the confusion between legal and moral issues, everyone involved should work together to create easy-to-understand moral frameworks for AIGC. Among these are:

Standard disclaimers for content made by AI

How to get permission for user data

Clarity on who owns work made by AI

Disclosure rules to make marketing more open

These should be made easier for Gen Z users to understand and, if possible, built into AI tools.

3. Promote collaboration between humans and AI instead of replacement

Entrepreneurs should be told to see AIGC tools as creative partners, not as ways to replace their own voice or gut feelings. When using AI content in educational content, it should stress the importance of human oversight, empathy, and brand consistency.

4. Add the AIGC curriculum to classes on entrepreneurship

Universities that teach entrepreneurship should add AI content creation modules to help students get ready for the changing business world. Case studies, real-life projects, and being able to use tools can help fill in gaps in knowledge.

#### 5. Encourage peer learning led by the community

A lot of Gen Z business owners believe in digital communities and learning from each other. Knowledge-sharing circles can be held on Discord servers, LinkedIn groups, or startup forums. This is where users can share tips, show off their experiments, and figure out how to fix AIGC issues.

6. Push for Ethical AI Tool Design: AI developers should make tools that have built-in ethical prompts, content flags, and helpful educational pop-ups that show users how to use the tools responsibly. For instance, the content that is made could include reminders like "Please check the facts" or "Please edit for tone consistency."

### 6.CONCLUSION

The way that Gen Z entrepreneurs launch, market, and manage their businesses is being revolutionized by content that is generated by artificial intelligence. Despite the fact that it is obvious that accessibility, efficiency, and innovation are all beneficial, there are challenges that need to be addressed that are related to ethics, creativity, and regulation. The empowerment of a new generation of businesspeople to make responsible and efficient use of artificial general intelligence can be achieved through the promotion of AI literacy, ethical practices, and human-centered creativity.

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