

A Literature Review: The Role of IoT in Shaping Smart Education Environments

Sanjana V.H¹, Jagadish Kumar K. K², Dr. Chandrakala³, Kari Ramakrishana⁴, Dr. Vinod Kumar Biradar⁵
¹ Assistant Professor, Department of Information Science and Engineering, BMS Institute of Technology & Management Yelahanka, Bengaluru - 560119

^{2, 4 & 5} Assistant Professor, Department of Mechanical Engineering, Amruta Institute of Engineering and Management Sciences Bengaluru - 562109

³ Assistant Professor, Department of Mechanical Engineering, Mechanical Engineering Shetty Institute of Technology Kalaburagi - 585105

Abstract—The Internet of Things, or IoT, is a group of digital technologies that have immense potential to become essential to many facets of daily life. This essay examines how the Internet of Things can be used to create intelligent and straightforward learning environments, with an emphasis on smart teaching and contemporary educational frameworks. We look at how IoT devices can increase educational processes' efficacy and efficiency while creating the best possible learning environments. The practical deployment of IoT device prototypes and the associated communication protocols are also covered in the paper. These gadgets are made to work with smart education systems by gathering various sensor data and using cutting-edge technology, such as lasers, to deliver important insights. The results of the experiments have been encouraging, and further prototypes are currently being developed.

Index Terms—Sensors, Transducers, IOT, Actuators, Smart Education, Smart Learning Environment

1. INTRODUCTION

Education is one of important areas that have been significantly impacted by the quick advancement of science and technology, especially in the areas of hyperspace and the Internet. Since it makes it possible to access information and services from anywhere at any time, the internet has become a necessary component of daily life in the age of globalisation. The relationship between commonplace gadgets, which are getting more and more internet-connected, is changing along with the internet. The Internet of Things (IoT), which connects billions of physical items globally and enables data collection and sharing, is a crucial part of this change.

As a new technology, IoT allows sensors, devices, and objects to interact with one another within a system to carry out a variety of functions. Actuators react to the data by carrying out predetermined actions, while sensors gather data in real time. Creating intelligent environments—where gathered data is processed, examined, and utilised to guide decision-making requires these sensors and actuators. Using this information, actuators get commands that allow for quick and effective operations.

This study examines how the Internet of Things can be used to build smart environments in a variety of fields, with an emphasis on education. We look at how IoT devices may improve learning environments by providing safe, effective, and optimised settings for educational establishments. In particular, we describe how IoT is being used to develop intelligent teaching and learning processes through smart education systems.

The design and deployment of networked IoT device prototypes specifically intended for use in smart education environments are also covered in the study. By creating the best possible conditions for instruction and learning, these prototypes hope to further the larger objective of increasing the efficacy and efficiency of education in the digital age.

2. ARCHITECTURE OF IOT

The Internet of Things (IoT) architecture is a framework that explains how the various components of an IoT system interact with data processing and analysis from devices. The architecture typically includes several levels with specific roles to ensure

smooth communication, data collection, processing and decision-making

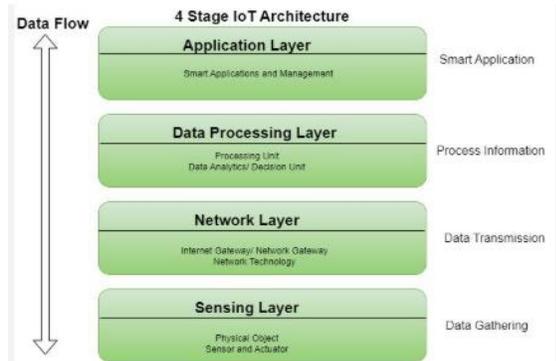


Fig.2.1 Architecture of IOT

1) Perception layer: The perception layer forms the foundation of the Internet of Things (IoT) architecture and includes physical devices such as sensors, actuators, and gateways. This layer is primarily responsible for the collection of data from the physical environment through sensors, which detect changes or conditions (e.g., temperature, humidity, motion). The sensors convert analog signals from the environment into digital data. Actuators in this layer then execute specific actions taken on the data received or processed.

Additionally, the perception layer involves the management of these devices and the local processing of collected data before transmitting it to higher layers for further analysis. In this way, the perception layer serves as the initial interface between the physical world and the digital ecosystem, ensuring that real-time information is gathered and appropriately communicated to the next stages of the IoT system.

2) Network Layer: In an Internet of Things system, the network layer is in charge of creating dependable communication between the gateways, cloud infrastructure, and physical devices. Throughout the entire Internet of Things network, this layer controls connectivity, routing, and data transfer. It guarantees that information gathered by the perception layer is efficiently sent to higher levels for additional processing and analysis. To facilitate communication, various protocols are employed in the network layer, including MQTT (Message Queuing Telemetry Transport), CoAP (Constrained Application Protocol), and HTTP (Hypertext Transfer Protocol). These protocols govern the interactions between devices, gateways, and cloud servers, ensuring secure,

efficient, and scalable data transfer. The network layer plays a crucial role in maintaining the integrity and performance of the IoT system by ensuring seamless data flow and connectivity across diverse devices and platforms.

3)Middleware Layer: Middleware Levels act as a bridge that facilitates seamless communication between devices, platforms and applications within the IoT ecosystem. Provides services essential for interoperability, data conversion and protocol translation.

This layer performs important tasks such as data formalization and converts data into a common format to ensure consistency and compatibility between devices and applications. It also handles security aspects such as encryption and authentication to protect data integrity and data protection in IoT networks. Additionally, the middleware level supports identity management, ensuring that devices and users are properly authenticated and allowed to access IoT systems. By tightening these critical processes, the middleware level ensures that the IoT ecosystem functions efficiently and securely.

4) Application Layer: End users interact with the IoT system through the application layer, which is the user-facing part of the architecture. This layer comprises a number of applications, dashboards, and interfaces that let users manage Internet of Things devices, keep an eye on their condition, and get data-driven insights. By offering a means of visualising, interpreting, and acting upon the data gathered from the physical world, the application layer acts as a link between the user and the IoT system's underlying technological layers. This layer can have a wide range of applications, from enterprise-level management tools intended to supervise intricate industrial IoT configurations to consumer-focused smartphone apps that operate home automation equipment. These systems, which offer real-time analytics and actionable insights, frequently display data as dashboards. An important component of improving the user experience and decision-making based on IoT data is the application layer, which makes sure that users can interact with the IoT network with ease.

5) Business Layer

Strategic integration of IoT solutions into current organizational strategies, decisionmaking frameworks, and business processes are the main goals

of the business class. This layer uses data created by IoT systems to improve consumer experience, increase operational efficiency, and facilitate the creation of new business models.

Through the examination of data gathered from Internet of Things devices, companies can obtain practical insights that guide strategic choices, streamline operations, and enhance overall efficiency. In addition, this layer facilitates the smooth integration of IoT data into more general corporate activities by connecting the IoT ecosystem with business intelligence systems, CRM tools, and enterprise resource planning (ERP) software. The business layer is ultimately crucial in making sure that IoT solutions immediately improve a company's financial performance by facilitating data-driven decision-making.

3. Work flow of the IoT Framework in Education:

To improve communication and automate message delivery, a computational thinking model can be applied, facilitated by the introduction of a smartphone application. This model enables teachers, students, and all staff within an educational institution to communicate freely and efficiently with each other through various channels, such as mobile applications, SMS services, or virtual objects.

In this model, a mediator, referred to as the "social object," acts as the intermediary between users. The social object resides on a hardware platform and is responsible for transmitting messages or requests according to the available applications or pre-configured services. This mediator ensures seamless communication between users within the educational ecosystem.

On the user (student or teacher) side, there is an interface embedded in the mobile or computational device, which provides access to these communication services. Through this interface, users can avail of the services offered, whether through the mobile application, SMS, or other communication tools, all while interacting with the central system. This system enables real-time, efficient communication, fostering a connected and collaborative educational environment.

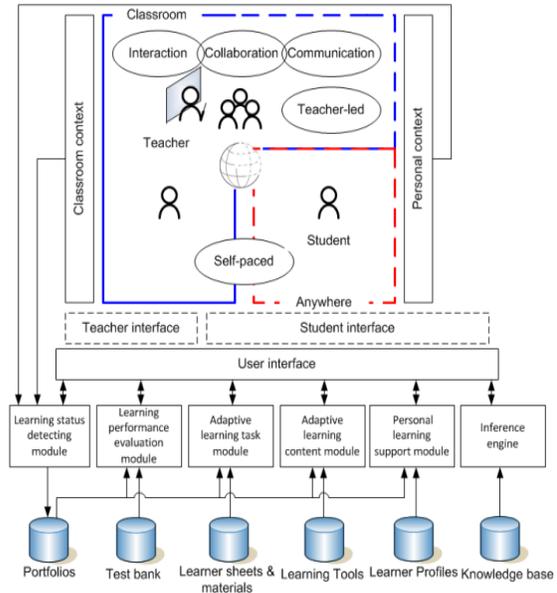


Fig.3.1: IOT Based Framework for Education System

1. **Data Collection:** Sensors collect environmental data (temperature, humidity, noise levels) and academic data (attendance, participation, quiz scores).
2. **Data Transmission:** Collected data is transmitted via the network layer to the central system (cloud or local servers) for processing.
3. **Data Processing:** Middleware processes the incoming data for relevance, security, and standardization. It ensures that different devices can communicate and exchange data effectively.
4. **Action Execution:** Based on real-time data, actions are taken through actuators (e.g., adjusting temperature, lighting, or triggering notifications).
5. **User Interaction:** Users (students and teachers) access data, receive insights, or take actions through applications and dashboards.
6. **Decision-Making:** Insights derived from IoT data are used to make informed decisions, such as improving the learning environment or optimizing resource management.

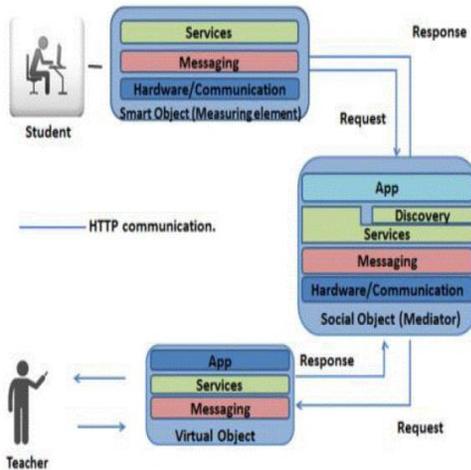


Fig.3.2 IOT Model for Better Communication

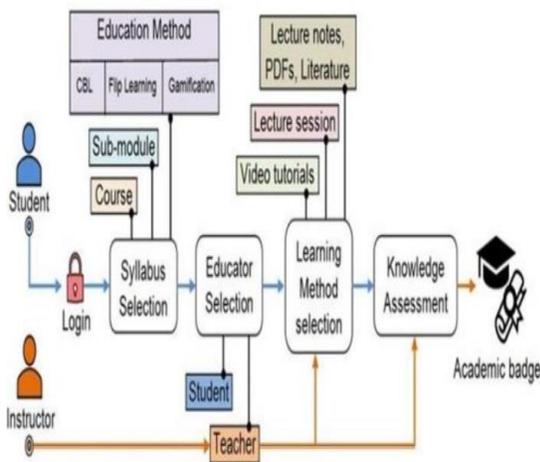


Fig.3.3 IOT Component

4. Benefits of IoT Implementing in Education
 A more intelligent learning environment, improved operational efficiency, data control and new opportunities for personalized education are just a few of the possibilities that the Internet of Things (IoT) could significantly improve education systems. Below, some of the main benefits of using IoT are listed in education.

4.1. SmartClassrooms

4.1.1 Improved interaction: IoT devices such as interactive whiteboards, projectors, and connected tablets create dynamic, interactive learning environments. Students and teachers can collaborate in real time, use multimedia content, and participate in lessons.

4.2. Remote Learning

4.2.2 Global Access: IoT-enabled devices support virtual classrooms, allowing students to participate in flexible, regardless of geographic location. Campus or remote control enables IoT devices and facilitates seamless communication.

4.3. Smart Campus Resource Management: IoT Sensors provide more effective monitoring and management of campus resources. The reduction in operational costs is due to intelligent HLK systems that optimize intelligent lighting adapting to energy consumption and space occupancy.

Infrastructure Optimization: IoT devices can automate tasks such as temperature regulation and energy consumption based on real-time campus needs.

4.4. Asset Tracking

Real-time Location Tracking: IoT technology with RFID tags or GPS trackers can track and manage valuable educational products such as laptops, tablets, lab devices, textbooks and more. Security and Security
 4.5. Safety for Campus Improvement: IoT Sensors can recognize and report suspicious activity in real time, contributing to a safer campus environment. Threat or environmental hazard.

4.6. Personalized Learning

Data controlled Knowledge: IoT devices can pursue student learning behavior, preferences and performance. This data allows educators to adapt their learning materials and provide timely feedback to support the needs of individual students.

4.7. Environmental Monitoring

Improve classroom comfort: IoT sensors can monitor temperature, air humidity and air quality, ensuring a comfortable and healthy learning environment. This is especially important for laboratories and classrooms that require specific environmental conditions.

4.8. Virtual Institute

4.8.1 Costeffective learning: IoT allows students to create virtual laboratories that allow students to simulate experiments with subjects such as science, engineering, healthcare and more without becoming physical experimental equipment. Facilities that do not have the risk of injury or costly tool damage

4.9. Student Attendance and Engagement

4.9.1 Automated-Attendance IoT devices such as SmartID cards and biometric scanners can automate tracking, reduce management burden and ensure accuracy.

4.9.2 Engagement Monitoring: IoT systems can track student engagement through smart devices, providing

real-time insights into whether students are participating, focused, and interacting with content.

4.9.3 Improved Accountability: Real-time data can help identify students who may need additional support and interventions based on their engagement levels.

4.10. Research Collaboration

4.10.1 Remote Collaboration: IoT devices enable researchers to collaborate across geographical boundaries by enabling the sharing of real-time data and research results.

4.10.2 Data Sharing: Research tools and equipment equipped with IoT technology can transmit data directly to remote researchers, allowing for continuous, real-time analysis and collaboration.

4.10.3 Global Research Networks: Researchers can collaborate more effectively by sharing data, tools, and equipment in a connected network, improving the scope and impact of research projects.

5. OVERALL BENEFITS OF IOT IN EDUCATION

5.1 Enhanced Learning Experience: IoT creates dynamic, personalized learning environments that engage students and provide tailored educational experiences.

5.2 Operational Efficiency: Automation of routine administrative and operational tasks, such as attendance tracking and resource management, improves efficiency and reduces costs.

5.2.1. Improve student outcomes: Actual monitoring and personalized learning paths can optimize student performance and receive the support they need.

5.2.2. Smart Resource Management: IoT helps educational institutions optimizing the use of resources such as energy, assets, and facilities, leading to cost savings.

5.2.3. Safety and Security: By identifying possible threats and issuing emergency alerts, IoT-enabled safety systems improve campus security.

5.2.4. Research and Development: IoT promotes collaboration with research around the world, allowing for smooth exchange and analysis of data that improves research results and creativity.

6. CONCLUSIONS

In this work, we are designing a model and analysing the importance and results of integrating the Internet of Things (IoT) as an advanced technology into the educational system, specifically within the context of creating a smart education institution. The goal is to transform the traditional educational environment into a next-generation intelligent environment that is more efficient, engaging, and innovative.

REFERENCES

- [1] Letting, N.; Mwikya, J. Internet of Things (IoT) and Quality of Higher Education in Kenya; a Literature Review Internet of Things (IoT) and Quality of Higher Education in Kenya: A Literature Review. Available online: https://core.ac.uk/download/pdf/2868_94462.pdf (accessed on 13 February 2023).
- [2] What Is a Thing (in the Internet of Things)? — Definition from WhatIs.com. IoT Agenda. Available online: <https://www.techtarget.com/iotagenda/definition/thing-in-the-Internet-of-Things> (accessed on 21 April 2023)
- [3] Khan, M.Z.; Alhazmi, O.H.; Javed, M.A.; Ghandorh, H.; Aloufi, K.S. Reliable Internet of Things: Challenges and future trends. *Electronics* 2021, 10, 2377.
- [4] Malik, R.H., and Rizvi, A.A. (2018). Effect of Classroom Learning Environment on Students' Academic Achievement in Mathematics at Secondary Level. *Bulletin of Education and Research*, 40(2), 207-218.
- [5] Abbasy, M. B., & Quesada, E. V. (2017). Predictable Influence of IoT (Internet of Things) in the Higher Education. *International Journal of Information and Education Technology*, 7(12), 914–920. DOI: <https://doi.org/10.18178/ijiet.2017.7.12.995>.
- [6] Gul, S., Asif, M., Ahmad, S., Yasir, M., Majid, M., & Malik, M. S. A. (2017). A Survey on role of Internet of Things in education. *IJCSNS International Journal of Computer Science and Network Security*, 17(5), 159–165.
- [7] EL Mrabet, H., & Ait Moussa, A. (2017). Smart Classroom Environment Via IoT in Basic and Secondary Education. *Transactions on Machine Learning and Artificial Intelligence*, 5(4). DOI : <https://doi.org/10.14738/tmlai.54.3191>.

- [8] Zhamanov, A., Sakhiyeva, Z., Suliyev, R., & Kaldykulova, Z. (2018). IoT smart campus review and implementation of IoT applications into education process of university. 2017 13th International Conference on Electronics, Computer and Computation, ICECCO 2017, 2018-Janua, 1–4. DOI <https://doi.org/10.1109/ICECCO.2017.8333334>.
- [9] Uskov, V., Bakken, J., Pandey, A. (2015). The ontology of next generation smart classrooms. In: Smart education and smart e-learning, 3-14. Springer, Cham.
- [10] Zhu, Z.T., Yu, M.H. and Riezebos, P. (2016). A research framework of smart education. Smart learning environments. 3(4).