

# Teaching Writing Skills: Different Approaches

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**Abstract:** English Language has a significant impact particularly in a country like India, where agriculture is the main occupation. English is studied quiet late in primary education in many parts of our country. Of all the four skills of English language namely Listening, speaking reading and writing. Writing is a complex skill of cognitive ability with mixed approaches and lexical structures. Acquisition of writing skills at lower level definitely helps in one's career. Writing to communicate is rather a difficult task. It goes beyond copying a text or using others words it needs creative abilities, that is difficult to master.

Students should be able to create a literary component of their own using mental skills and objective language. For a long time, it has been consistently felt that writing as a skill is often neglected. Learning to write short stories, articles letters needs to be nurtured in the class room once in a while. A habit needs to be cultivated among the students to write of their own. An open event to enhance writing skills through different motivational patterns needs to be conducted at the Institutional level. As a result, the current research focuses on instructional methods for improving college student's writing skills in Government Degree College kuppam.

**Key Words:** Mixed approaches cognitive ability, Educational journey, Grammar, productive skill.

## I. INTRODUCTION

Teaching writing skill at a given classroom has always been treated as an underappreciated activity at Government Degree Colleges for under graduate students. However, in the modern era with the advent of software industries writing has become inseparable component of language skills needing utmost attention. Communicating quickly and effectively is the corner stone of any profession. No matter how unrelated writing may seem to a particular field, it's important to regard your writing as an essential component of your skillset.

Having sharply honed writing skills can help you clearly and quickly communicate updates, events

projects or other important topics to coworkers without requiring additional time for clarifications of questions. When it comes to figuring out how to write in practical terms, the emphasis is always on clarity of thought that jargon of words, both from a linguistic and business point of view. Structuring the content, developing the thoughts putting them on the paper in tune with the context in adequate style needs proficiency. Writing big paragraphs with huge sentences, lines, entries can only be done if the writer is aware of the content to be written.

## II. IMPORTANCE OF WRITING SKILLS FOR STUDENTS

Communication oral and verbal, is one of essential skill every student must master to be able to succeed not only in their academics but in life as a whole .Because to be honest, without communication, the essence of life would be lost ,which is why writing has been deeply integrated into the school curriculum as a way to significantly improve the communication skills of students .Students can learn various avenues of language. writing improves grammar, spelling, punctuation, gestures and paralinguistics and so on as they are basics of communication. the "frontal cortex 'or the seat of creativity is sharpened when you write consistently. Writing can also widen our knowledge capacity always careful reading and cautious interpretation is followed by writing. writing needs a lot of rethinking and research. This leads to widen your knowledge and leads to excellent memory.

Writing as an activity extends beyond the classroom Students who can read fluently and write well are always sought by all the teachers. In this modern era of Internet still writing as a skill that has opened several job opportunities. Massages, online chat sessions, projects, fax and web pages all necessitate exceptional writing abilities. Writing increases confidence levels leading to sense of achievement, a strong sense of fulfillment as your literary skills have

created a new text. Writing relieves us from mental stress, creates a new perspective for broader thinking and boosts our prioritizing skills. The students are taught to brain storm a topic and then organize the contents in to a paragraph. Better expression of self is possible through good writing skills. Good critical thinking is generated within ourselves. Good writing skills are needed to decode or deconstruct a text.

Writing always has been a complex activity probably the most difficult of all the four skills. The real writing involves clear writing, appropriate punctuation and lexical strategies, spell correctly and select the proper language register. Exception writing requires focus, development, unity coherence and correctness. To overcome the fear of writing, a student needs to master a variety of approaches and effective methodologies aimed at motivating students to express themselves in writing and educating them on the advantages of great writing,

### III. VARIOUS APPROACHES FOR ENHANCING WRITING SKILLS

There is no answer to the question of how to teach writing skills in a given classroom. It remains to the feasibility and adaptability of the teacher and the taught to take and give the best. It remains to the vision of the teacher to select the most practical method and methodologies.

#### FREE WRITING APPROACH

Free writing is commonly a writing strategy wherein a person writes non stop for set period of time for the purpose of practice. It can be termed as a target fixed by the writer himself or on the instruction of the teacher. This writing strategy does not follow any mechanics of writing. The end result comes out with certain unpolished views and unusable material. This is a strategy used to create self confidence and gather initial information on the topic. The content is ambiguous and unstructured.

#### THE CONTROLLED APPROACH

Controlled writing learning is a learning model used by teachers where learners are given structured

modules to put their writing on the page. It is practiced from the early years of schooling. This type of writing focuses on form and technique than content. It helps in understanding building blocks of language. Helps in clear focus on writing. Templates are given to students with activities for a guidance and shaping the content. In free writing students are given an open-ended activity whereas, in controlled writing a clear set of formats for the writing task is given.

#### THE PARAGRAPH-PATTERN APPROACH:

This approach is based on the principal that in different culture or situations, people construct and organize communication with each other in different ways. Students are taught to analyze that are typical to that particular language. Organization of content is given importance than grammar and they signal how the facts would be presented. A good paragraph has a topic sentence, relevant supporting sentences, and a closing sentence.

#### THE GRAMMER-SYNTAX APPROACH:

This view point implies that writing should not viewed as a collection of independent talents treat are developed separately. Students understand the difference between what they want to write and what they need to write. This method connects the reason for a piece of writing to the basic designs for communicating the message.

#### THE COMMUNICATIVE APPROACH:

Communicative approach involves the learner fluency-based task in the classrooms to create confidence in them for expressing meaningful communication. Development of four skills speaking, listening, reading and writing is integrated from the beginning, since communication integrates the different skills. The five elements in this approach like topic, writer, reader, language and purpose work together to shape good writing within real communication as core assessment helps maintain learner's motivation.

#### THE PROCESS APPROACH:

The process approach treats all writing as a creative act which requires time and positive feedback to be done well. In process writing, the teacher moves away

from being someone who sets students a writing topic and receives the finished product for correction without any intervention in the writing process itself. Writing is a process that can be divided into three stages: Pre-writing, drafting and the final revising stage which includes editing and proof reading.

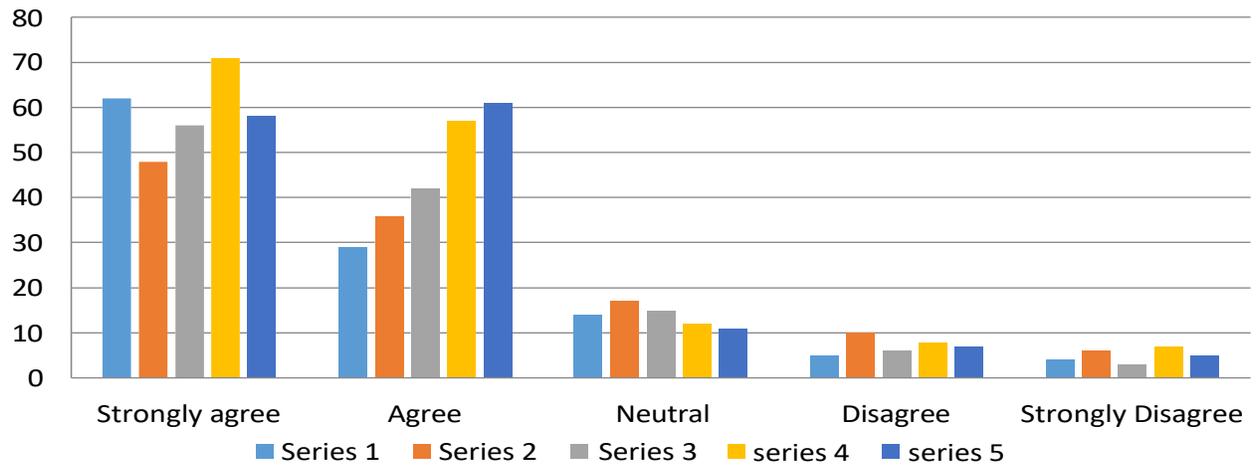
Writing is a perplexing, recursive and innovative evolution of mind and thought. Learning how to write messages is a capable and fruitful way of dealing. For the purpose of analysis ,100 students were selected from Bachelor of commerce at Government Degree College Kuppam and asked a series of questions.

Table -1 Respondents ‘opinion on different Dimensions on learning writing skills in a college:(SA- Strongly agree: A- Agree: N- :DA Disagree: SDA- Strongly Disagree)

S.NO.	RESPONDENTS	S	A	N	D	SD
1	My college gives me all additional support to upgrade my writing skills.	62	29	14	5	4
2	All the teaching staff of English are using the latest techniques and technology to improve writing skills.	48	36	17	10	6
3	Blended learning helps me a lot	56	42	15	6	3
4	This way students can be motivated to write scholarly articles.	71	57	12	8	7
5	The college gives me all the fundamental help	58	61	11	7	5

GRAPH

### Chart Title



1. IMPROVING WRITING STRATEGIES IN STUDENTS
2. Dairy writing is a strategy that improves writing capability of a student. Teachers need to monitor the task given daily.
3. Asking students to write down new words regularly by giving an alphabet everyday.
4. Paraphrasing is a proven technique to improve writing skills. Asking the students to rewrite the content in their own words.
5. Peer learning students are divided into groups are

6. asked to evaluate the content of each other.
6. Guiding them through the writing process.
7. Enough resources from the Institution to instill confidence among the students.
8. Regular competitions pertaining to writing to be conducted in the institution.
9. Teachers need to acquaint themselves about the new technologies.
10. Literature to be taught at all levels.
11. Students should be made aware of writing difficulties often.
12. Text books and materials to be designed keeping

- ivn view the importance of writing.
13. Instructors need to inculcate culture of learning in the students.
  14. English libraries are important for students.
  15. Students need to be asked to demonstrate their writing abilities often.
  16. Teacher needs to be a role model to take the lead.

#### 17. CONCLUSION

Although strong writing skills are required for long term student success. Various factors influence success or failure of teaching writing. The student centered and teacher center approach both need to be collaborated for effective results. Writing is a thinking cycle that necessitates a conscious analytical effort over a long period of time. It's not an overnight activity. It remains to the patience, perseverance and passion, of teacher to help his students to become active and effective writers.

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