



## II. CHALLENGES IN VOCATIONAL EDUCATION

Despite advancements, a number of obstacles still exist:

- Negative opinion towards vocational careers.
- Absence of contemporary machinery and infrastructure.
- Disparity in training access between urban and rural areas.
- Limited cooperation between academia and industry.
- Rapid advancements in technology necessitate ongoing skill development.

## III. ROLE OF TECHNOLOGY IN SKILL DEVELOPMENT:

### 1. Online Course Certifications

In the past, skill development required in-person attendance at training facilities. Students can now learn at any time and from any location thanks to digital platforms

How it is beneficial:

Short-term job-oriented courses are available to young-people.

The cost of the courses is reasonable or occasion-all-free.

Certificates improve one's employment.

Students can blend their education and skill development with self-paced learning.

Online vocational certifications are promoted in India through programs run by Skill India and platforms backed by the National Skill Development Corporation.

### 2. AI and Machine Learning Training

IT, healthcare, finance, and agriculture are among the sectors that artificial intelligence (AI) is transforming. AI, machine learning, data science, and automation training are now included in skill development programs.

The-significance of this-

>It helps young people get ready for careers in Industry

>improves-employ-ability worldwide.

>promotes start-ups and innovation.

>lessens reliance on conventional low-skilled employment.

Institutions are encouraged to incorporate emerging technology into vocational training under changes such as the National Education Policy 2020.

### 3. Virtual Labs and Simulation Tools

Practical training is necessary for many trade skills. But not all institutions have costly labs or equipment. This is resolved by technology using simulations.

Virtual labs: what are they?

>Surroundings on a computer that mimic actual equipment.

>Utilized in industries such as IT networking, mechanical maintenance, electrical work, and healthcare-education.

Benefits:

>A secure setting for learning.

>Economical

>Practice without causing harm to actual equipment.

>Prompt performance evaluation.

### 4. E-Learning Platforms for Remote Areas

Urban-rural divides are bridged by technology.

By means of cell phones and internet access:

>Live classes are available to young people in rural-areas.

>You can access lectures that have been recorded at any time.

>Digital resources lessen reliance on hard copy textbooks.

Digital India initiatives are designed to increase rural communities' access to the internet and their level of digital literacy.

Impact:

>Eliminates regional restrictions.

>Promotes women's involvement (learning at home).

>Helps young people with jobs who are unable to attend classes full-time.



#### IV. RECOMMENDATIONS

To enhance systems of vocational education, it is important to:

- >Boost collaborations between universities and industries.
- >Regularly update the curriculum to reflect market demands.
- >Invest more in rural skill centers.
- >Encourage awareness-raising initiatives to alter societal-perceptions.
- >Promote lifelong learning and ongoing certification.

- [3] *The Economic Times*, “India’s skill and workforce competency report,” 2025.
- [4] *The Times of India*, “Expansion of ITI training seats under PM SETU initiative,” 2026.

#### V. CONCLUSION:

For India's youth to become competitive and productive workers, vocational education and skill development are crucial. India can make the most of its demographic dividend by integrating technology, improving infrastructure, and encouraging industry cooperation. In addition to guaranteeing employment, skill-based education enables young people to make significant contributions to the advancement of their country. In the quickly changing economy of today, skills are the key to sustainability and success.

#### VI. STATISTICS

- 1.63 crore + youth trained under PMKVY since 2015.
- Only 4.9% of youth (15–29) received formal vocational training.
- The Economic Times 34.7% of adults (15–59) have some form of technical/vocational training.
- VISION IAS ~15% placement rate for trained candidates under earlier PMKVY phases.
- The Times of India 1.2 lakh new training seats promoted in ITIs through PM SETU.
- The Times of India 88% of workforce in low-competency jobs highlighting the skill gap.

#### REFERENCES

- [1] Government of India, Ministry of Skill Development & Entrepreneurship, *PMKVY 4.0 Training Report*, 2026.
- [2] Vision IAS, *Skilling and Employment Overview in India*, 2026.