

# A Study on the Contribution of IQAC in Gossaigaon B.Ed. College

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**Abstract:** The Internal Quality Assurance Cell (IQAC) plays a significant role in maintaining and enhancing the quality of higher education institutions in India. This research article examines the contribution of IQAC in Gossaigaon B.Ed. College during the period from 2023 to 2026. The study focuses on the initiatives undertaken by IQAC in academic development, institutional administration, student support, faculty development, infrastructure improvement, community engagement, and quality assurance mechanisms. Data for the study were collected from institutional reports, AQAR documents, official notices, seminar reports, and secondary sources. The findings reveal that IQAC significantly contributed to institutional quality enhancement by organizing seminars, workshops, orientation programmes, student empowerment activities, feedback systems, digital initiatives, and community outreach programmes. The study concludes that IQAC has become an essential instrument for sustaining academic excellence and promoting a culture of continuous improvement in the institution.

**Keywords:** IQAC, Quality Assurance, Higher Education, Teacher Education, Gossaigaon B.Ed. College, NAAC.

## I. INTRODUCTION

Quality education has become one of the major priorities of higher education institutions in India. In order to maintain academic standards and ensure continuous institutional improvement, the National Assessment and Accreditation Council (NAAC) introduced the concept of the Internal Quality Assurance Cell (IQAC). IQAC acts as a quality sustenance mechanism within educational institutions by developing systems and procedures for improving academic and administrative performance. National Assessment and Accreditation Council emphasizes the role of IQAC in promoting quality culture, institutional accountability, innovation, and learner-centered education. Teacher education institutions

especially require a strong quality assurance mechanism because they are responsible for preparing future teachers.

Gossaigaon B.Ed. College, established in 1995 in the Bodoland Territorial Region of Assam, has emerged as a significant teacher education institution affiliated with Gauhati University. The institution has been accredited by NAAC with Grade “B”. The IQAC of the college has actively worked toward quality enhancement since its formation in 2021 and continued its activities intensively during the period 2023-2026.

The present study aims to analyse the contribution of IQAC in enhancing institutional quality, academic development, student welfare, and community engagement in the college during the specified period.

## II. OBJECTIVES OF THE STUDY

The major objectives of the study are:

1. To examine the role of IQAC in academic development at Gossaigaon B.Ed. College.
2. To study the contribution of IQAC in institutional quality enhancement.
3. To analyse IQAC initiatives related to faculty development and student support.
4. To evaluate the role of IQAC in promoting extension and community outreach activities.
5. To identify the challenges and prospects of IQAC in the institution.

## III. RESEARCH METHODOLOGY

The study is descriptive and analytical in nature. Both primary and secondary sources of data were used.

Sources of Data:

- Annual Quality Assurance Reports (AQAR)
- Institutional reports and notices
- Official website of the college
- Seminar and workshop reports
- Secondary literature related to IQAC and quality assurance

Method:

The collected data were analysed qualitatively to understand the contribution and impact of IQAC activities during 2023-2026.

Concept of IQAC:

The Internal Quality Assurance Cell (IQAC) is a quality sustenance body established according to the guidelines of NAAC. Its primary objective is to ensure continuous improvement in institutional functioning. IQAC develops quality benchmarks, encourages innovative teaching-learning processes, collects stakeholder feedback, and promotes research and extension activities.

The main functions of IQAC include:

- Development of quality parameters
- Promotion of learner-centric education
- Organization of seminars and workshops
- Documentation and reporting
- Academic and administrative audit
- Feedback collection and analysis
- Institutional best practices

IQAC acts as a bridge between institutional goals and quality outcomes.

Profile of Gossaigaon B.Ed. College:

Gossaigaon B.Ed. College is located in Gossaigaon, Kokrajhar district of Assam. The college was established on 30 April 1995 with the objective of promoting teacher education in the region. The institution offers B.Ed., D.El.Ed, and arts

programmes. It is affiliated with Gauhati University and recognized by NCTE.

The institution aims to provide quality teacher education, foster research, develop professional ethics, and encourage community participation. The IQAC of the college was formally constituted on 8 May 2021 and became more active during 2023-2026.

Contribution of Internal Quality Assurance Cell (IQAC) in Academic Development

1. Promotion of Quality Teaching-Learning:

One of the major contributions of IQAC has been the enhancement of the teaching-learning process. IQAC encouraged faculty members to adopt learner-centered teaching methods, ICT-enabled classrooms, and participatory learning techniques. The college introduced digital learning platforms and online classes to improve accessibility and effectiveness of teaching. IQAC also encouraged the use of PowerPoint presentations, seminars, group discussions, and project-based learning methods.

The IQAC emphasized continuous internal assessment and departmental result analysis to improve student performance. According to AQAR reports, departments were instructed to analyse examination results and communicate findings to the principal for corrective measures.

2. Organization of Seminars and Workshops:

IQAC organized several seminars, workshops, orientation programmes, and awareness programmes between 2023 and 2026.

Some notable programmes include:

- Orientation programme on academic quality and institutional management
- Seminar on student empowerment
- Self-defence programme for girl students
- Educational awareness programmes in adopted schools
- Teachers' conclave on balancing work and mental health

These programmes enhanced academic awareness, professional skills, and social responsibility among students and teachers.

The seminars also promoted interdisciplinary learning and provided opportunities for interaction with experts and academicians.

### 3. Faculty Development Initiatives:

IQAC contributed significantly to faculty development by motivating teachers to participate in:

- Faculty development programmes (FDPs)
- Refresher courses
- Orientation programmes
- Research seminars
- Workshops on NEP 2020 and ICT tools

Faculty members were encouraged to engage in research publications, paper presentations, and professional collaborations. Such initiatives improved teaching competency and professional growth.

IQAC also promoted the integration of modern teaching methods and educational technologies in classroom teaching.

### Contribution in Institutional Administration

#### 1. Quality Assurance Mechanism:

IQAC introduced quality benchmarks and systematic documentation procedures. It monitored institutional activities and ensured timely preparation of AQAR and other reports.

The IQAC developed mechanisms for:

- Feedback collection
- Academic monitoring
- Internal communication
- Record maintenance
- Institutional planning

These practices improved transparency, accountability, and administrative efficiency within the institution.

#### 2. Academic and Administrative Audit:

The IQAC initiated internal academic reviews and administrative monitoring to assess institutional performance. The cell regularly reviewed:

- Teaching plans
- Attendance records
- Examination processes
- Student progression
- Infrastructure utilization

Such audits helped identify weaknesses and encouraged corrective actions for institutional improvement.

#### 3. Digitalization and Technology Integration:

IQAC promoted digital administration and use of college management software. Orientation programmes on the use of management software were conducted to improve administrative efficiency. The college website was also updated regularly with notices, reports, AQAR documents, and academic information, contributing to transparency and accessibility.

### Contribution toward Student Development

#### 1. Student Empowerment Programmes:

IQAC actively organized student-centric programmes to promote leadership, personality development, and life skills.

Important initiatives included:

- Student empowerment seminars
- Career counselling
- Awareness programmes
- Self-defence training for female students
- Cultural and co-curricular activities

These programmes contributed to students' confidence, communication skills, and social awareness.

#### 2. Feedback Mechanism:

IQAC developed a systematic feedback mechanism involving students, teachers, alumni, and stakeholders. Feedback regarding curriculum, teaching-learning process, infrastructure, and institutional environment was collected and analysed. The feedback helped the institution make necessary improvements in academic and administrative areas.

#### 3. Support for Inclusive Education:

The institution, under IQAC guidance, emphasized inclusive and equitable education. Students from rural and marginalized communities received opportunities for participation in academic and extracurricular activities. IQAC promoted gender sensitivity, social equality, and ethical values through awareness programmes and community initiatives.

#### Contribution toward Community Engagement

IQAC promoted extension and outreach activities to strengthen the relationship between the institution and society.

Some important activities included

- Educational awareness programmes in schools
- Community service programmes
- Health and hygiene awareness campaigns
- Environmental awareness activities
- Adoption of nearby schools for educational support

These initiatives developed social responsibility among student-teachers and strengthened practical learning experiences.

The educational awareness programme organized at Kashiabari High School demonstrated the institution's commitment to community development and educational outreach.

#### Contribution toward Infrastructure Development

IQAC played a supportive role in improving institutional infrastructure. The institution enhanced:

- ICT facilities
- Library resources
- Classroom environment
- Seminar facilities
- Online learning support

The integration of technology in academic and administrative functions improved institutional efficiency and academic delivery.

The college also maintained a functional website and online communication system that facilitated smooth dissemination of information.

Challenges Faced by IQAC: Despite significant contributions, IQAC faced several challenges during the study period.

#### 1. Financial Constraints:

Limited financial resources affected the implementation of large-scale quality enhancement programmes.

#### 2. Technological Limitations:

Being located in a semi-rural region, technological infrastructure and internet connectivity posed occasional challenges.

#### 3. Research Limitations:

Teacher education institutions in rural areas often face difficulties in promoting advanced research activities due to limited funding and research exposure.

#### 4. Stakeholder Participation

Ensuring active participation of all stakeholders in quality initiatives remained a continuous challenge.

### IV.FINDINGS OF THE STUDY

The major findings of the study are:

1. IQAC significantly improved academic and administrative quality in the institution.
2. The cell promoted learner-cantered and ICT-enabled teaching methods.
3. IQAC successfully organized seminars, workshops, and orientation programmes.

4. Faculty development initiatives enhanced professional competency among teachers.
5. Student empowerment and community outreach programmes contributed to holistic development.
6. Feedback mechanisms improved institutional accountability and transparency.
7. Digitalization efforts strengthened institutional administration.
8. Financial and infrastructural limitations affected some quality initiatives.

#### V.SUGGESTIONS

Based on the findings, the following suggestions are proposed:

1. The institution should increase research funding and research collaborations.
2. More ICT facilities and smart classrooms should be introduced.
3. IQAC should strengthen industry-academia and institutional collaborations.
4. Student internship and field engagement activities should be expanded.
5. Continuous professional development programmes for faculty should be enhanced.
6. Greater stakeholder participation should be encouraged in quality initiatives.

#### VI.CONCLUSION

The study reveals that the IQAC of Gossaigaon B.Ed. College played a crucial role in institutional quality enhancement during 2023–2026. Through academic initiatives, faculty development programmes, student support activities, digitalization efforts, and community engagement, IQAC contributed significantly to the growth and development of the institution.

The IQAC helped establish a culture of quality, accountability, and continuous improvement within the college. Despite facing challenges related to finance and infrastructure, the institution demonstrated a strong commitment to educational excellence and social responsibility. The study concludes that IQAC is not merely an administrative body but a dynamic mechanism for institutional transformation and sustainable quality enhancement in higher education.

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